

Walker Middle Magnet 8th Grade Summer Reading Assignment

Directions: In preparation for discussions during the first week of school on the theme of water, complete the following tasks.

1. Read ONE of the following books.

The Water Wars by Cameron Stracher (241 pages)

OR

Dry by Neal Shusterman and Jarrod Shusterman (390 pages)

*Mature content: references to drugs, violence, death.

2. Complete the following TWO assignments:

- a. Plot Diagram
- b. IB Global Context Quotes

Directions: Complete the Plot Diagram for the book that you choose to read. Information from the plot diagram will be used to discuss elements of fiction.

Plot Diagram for _____

9. _____

8. _____

7. _____

6. _____

5. _____

4. _____

3. _____

2. _____

1. _____

10. _____

11. _____

12. _____

13. _____

Exposition

Protagonist:

Antagonist:

Setting – Time:

Setting – Place:

Internal Conflict:

External Conflict:

Author's Theme:

Symbolism:

Foreshadowing:

Irony:

Climax:

Resolution:

Name _____

Directions: As you read, copy quotes from the text that you associate with the following three Global Contexts. We'll use the quotes as part of our discussion and to construct an analytical response to text.

Globalization and Sustainability

Think about/consider/contemplate: the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by world interconnectedness; the impact of decision-making on humankind and the environment.

Example:

p. 153 "And although it's not our water to give, sometimes doing the right thing means doing the wrong thing first."

Page # _____: Proof: (copy the sentence(s) from the novel that connected to Globalization and Sustainability)

Page # _____: Proof: (copy the sentence(s) from the novel that connected to Globalization and Sustainability)

Page # _____: Proof: (copy the sentence(s) from the novel that connected to Globalization and Sustainability)

Fairness and Development

Think about/consider/contemplate: rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.

Example:

p. 80 "Governments steal water," he [the pirate] said, 'water that doesn't belong to them.'"

Page # _____: Proof: (copy the sentence(s) from the novel that connected to Fairness and Development)

Page # _____ : Proof: (copy the sentence(s) from the novel that connected to Fairness and Development)

Page # _____ : Proof: (copy the sentence(s) from the novel that connected to Fairness and Development)

Scientific and Technical Innovation

Think about/consider/contemplate: the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.

Example:

p. 126 “The [desalination] machines worked at first, and the volunteers seemed to know what they were doing...that is, until the first machine started to smoke. That’s when it became clear that the attendants’ entire skill set was limited to opening the spigots and closing them again.”

Page # _____ : Proof: (copy the sentence(s) from the novel that connected to Scientific and Technical Innovation)

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